## Participant's report

to the National Nominating Authority and the National

## **Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

Reporting: this is intended as a feedback on the event, on what was learnt, on how the
event will affect your work and on how it will be disseminated. In addition to the ECML
National Nominating Authority and the National Contact Point in your country the ECML
will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML
member state website (please see http://contactpoints.ecml.at).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

## The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

<sup>&</sup>lt;sup>1</sup> Only if you authorised the ECML to publish your contact details.





1. Reporting	
me of the workshop participant	Brankica Njeguš
Institution	Secondary School of Economics Bijeljina
E-mail address	branchyca@gmail.com
Title of ECML project	"Empowering language networks" (LACS 2)
Title of ECIVIL project	*Empowering language networks (LACS 2)
ECML project website	http://lacs.ecml.at/News/tabid/3739/language/en-GB/Default.aspx
Date of the event	10-11 February 2015
Brief summary of the content of the workshop	The focus of this network meeting was again to mediate between ECML projects and those who can benefit: teachers, learners and policy makers. But the emphasis was on real case studies of projects which were actually used in different contexts and where they have been adopted. We also worked on a template to facilitate analysis of ECML projects by collecting case studies and patterns, so that it would contain links to the case studies which would motivate potential participants to adapt them to their local environment. We also discussed about the Call for submissions for the 2016-2019 ECML programme and planned future collaborations.
What did you find particularly useful?	Meeting language professionals and getting to know wider professional networks. Becoming a part of regular stream of information with the new social media and using them for various activities within a project.
How will you use what you learnt/ developed in the event in your professional context?	I will continue to inform my colleagues and existing associations within my country about the work of the ECML.  I will try to involve my school in one of the upcoming ECML projects 2016-2019, hoping it would provide a wide range of opportunities for all involved, from the enrichment of educational experiences and the broadening of school culture, to pedagogical dialogue.
How will you further contribute to the project?	I provided the list of existing language associations in my country and language institutions which will be the part of the Directory of LACS and ECML website hopefully facilitating future cooperation. I will also continue to improve the accessibility of new ECLM findings to those who are trying to reach them.
How do you plan to disseminate the project?  - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	Electronically, I already disseminated the project using the website of my school and websites of other language associations. I made a presentation about ECML and the event for my colleagues at work.  My colleague and English Language Advisor at the Republic Pedagogical Institute Ms. Tatjana Bogdanović has made a direct link to ECML and LACS projects at the official website of the Republic Pedagogical Institute.





## 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

У Грацу, 10. и 11. фебруара 2015. године, одржана је дводневна радионица у организацији Европског центра за модерне језике (ECML), којој је присуствовало 17 представника земаља чланица.

Назив радионице је био "Јачање језичких мрежа 2" и била је посредник између ЕСLМ пројеката и наставника у језичким удружењима и другим мрежама, на регионалном и националном нивоу. Као и на прошлом састанку, један од циљева ЕСLМ експерата је био и подизање свијести о постојећим пројектима и мотивисање наставника да их прилагоде својој локалној средини и побољшају праксу у учењу и настави страних језика.

На овом састанку акценат је био на примјени тих пројеката у стварном контексту.

Анализирани су примјери из праксе тј. стварна имплементација пројеката у различитим контекстима. Посебно су презентовани примјери из Канаде и Бугарске.

Један дио радионице је био посвећен изради и анализи Оквира за лакши приступ ECML ројектима. Учесници радинице су проналазили примјере ECML пројеката из праксе и различитие примјене пројеката на локалном нивоу додајући линкове у образац који би мотивисали потенцијалне учеснике да пројекте прилагоде својој средини угледајући се на већ постојеће успјешне апликације. Направњен је и осврт на важност нових друштвених мрежа и медија у константном току информација и промоцији различитих активноси везаних за пројекте.

Такође је представљен најновији програм ЕСМL пројеката за 2016-2019 уз дискусију о начину подношења пријава и планирању будућих сарадњи.

